

Course Catalogue – 2022/2023

B.A. Social Sciences: Migration and Integration

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English taught lectures in winter semester (October - January)

	Course	Hours per Week	ECTS Credits
Module: Concepts and Principles of Migration and Integration			
	Concepts of Migration and Integration	2	3
	Media Representations of Migration and Integration	2	3
	Racism	2	3
		Exam	
Module: Social Sciences: Microsociology / Theory of Action			
	Microsociology (Lecture and Seminar)	4	6
	Action Theory	2	3
		Exam	
Module: Macrosociology and Structural Theory			
	Differentiation and Individualisation	2	3
Module: Culture, Religion, Ethics			
	Theory of Culture	2	3
	Theory of Religion	2	3
	Ethical Perspectives on Migration and Integration	2	3
		Written assignment	
Module: Linguistic Competence			
	German	4	5
TOTAL		26	35

English taught lectures in summer semester (April - July)

	Course	Hours per Week	ECTS Credits
Module: Migration: Theory, Politics, History			
	Theory of Migration (Lecture and Seminar)	4	6
	Migration Politics and History (Lecture)	2	3
		Exam	
Module: Migration and Law			
	International Law of Migration & Integration (Lecture and Seminar)	3	6
		Presentation	
Module: Social Sciences			
	Internship (200 hours of Internship)	4	12
		Written Report	
Module: Research methods			
	Qualitative methods (Lecture)	2	3
	Empirical work II (Seminar)	2	3
		Written Assignment	
Module: Linguistic Competence			
	German	4	5
TOTAL		17	38

Module manual

Module: Social Sciences - Concepts and Principles of Migration and Integration

Content:

This module serves as an introduction to concepts in the field of migration and integration. The aim is to represent and discuss a broad selection of concepts in an exemplary manner by practicing a confident handling of conceptual work as well as central contents through several perspectives and with methodically different approaches. To this end, the focus is on an informed and systematic handling of different media (film, sound, text, etc.). By passing this module, students should be able to deal with the discussed concepts in theory and practice and to work on further concepts of the subject area on the basis of the acquired extended academic skills.

Module: Social Sciences - Microsociology / Theory of Action

Content:

Taking into account different disciplines of the social sciences, students will deal with subjectivity. One focus will be on theories and approaches of micro-sociology, but students will also be offered insights into philosophy and social psychology in order to follow the module's common thread, i.e. discussion and negotiation between structure and agency and the theories of action associated with them. To differentiate between "one's own" and "other" and to recognize equally reciprocal connections is not only profitable on the abstract level, but finds highest relevance socially. Students will deal with this hypothesis in depth and learn to apply theorized questions in everyday life or professional fields.

Module: Macrosociology and Structural Theory

Content:

After completing the module, students are familiar with fundamental approaches to social science thinking. They know a selection of macro-sociological theories. On this basis, they can take different perspectives in view of the central sociological concept of "society" and deal flexibly with the appropriate terminology.

Module: Culture, Religion, Ethics

Content:

Upon completion of this module, students will be able to develop their knowledge of migration and integration from various disciplinary perspectives and to identify disciplinary cross-connections. Cultural studies as well as religious studies approaches will be considered and compared. Ethical aspects related to this subject area will be taught so that students can (self-) reflexively continue to work with them.

Module: Migration - Theory, Politics, History

Content:

In this module, students will become familiar with the various theories of migration and learn how to deal with them. Different explanatory approaches will be shown, which try to interpret and make the phenomenon of migration understandable. At the same time, the students will focus on the reactions of the state, i.e. legislation. What kind of policies are and can be pursued to possibly control migration? What are the tensions between migration as a phenomenon, political control and its relationship to the population, and international responsibility for human rights? Students will deal critically with these questions, taking historical contexts into account. The diversity of migration, the motivations of people and contexts will be treated as an interplay in this module.

Module: Migration and Law

Content:

Classification in civil and public law, administrative law, administrative procedural law, national and international law concerning foreigners, asylum and migration, EU law, fundamental and human rights, law on benefits for asylum seekers, asylum proceedings, international law. The students know the basic principles of general administrative law and administrative procedure. They know the division into civil and public law. In addition, students know the basics of national and international foreigners, asylum and migration law, asylum procedures, relevant EU law, and fundamental and human rights. In addition, the students are familiar with other selected areas of international law.

Module: Social Sciences

Content:

With a view to current scientific and public debates, social science concepts and theoretical approaches are taken up and will be discussed and deepened on the basis of various materials. Students will expand their ability to apply theoretical-conceptual thinking to comprehensive social areas and discourses through a joint selection of thematic focuses. Such focal points could be, for example: Difference, globalization, conflict, construction of strangeness, racism.

Module: Qualitative research methods

Content:

Upon completion of this module, students are familiar with the basics of qualitative research and have already applied them selectively in a research-based manner in their own project. On this basis, they are able to approach and carry out future projects in empirical research in an informed manner.